Unit Title	Design 101 - INTRODUCTION TO ARCHITECTURE
Level	Level 4
Reference No.	EBB_4_501
(showing Level)	LBD_4_501
Credit Value	20 Credit Points
Student Study Hours	Total Learning Hours: 200 hours
Student Study Hours	Contact Hours: 78 hours
	Reviews: 12 hours
	Student managed learning : 110
Pre-requisite learning	None
Co-requisites	None
Excluded Combinations	None
Unit Co-ordinator	Carla James
Faculty/Department	FESBE/Department of Built Environment
Subject Area	Architecture
Short Description	The unit introduces key concepts and conveys applicable skills through a series
	of analytical and observational exercises, short design studies and projects.
	It focuses on investigating context, the use of precedent, and an understanding
	of space, scale, urban form and the human body.
Aims	The aim of this unit is to inspire critical awareness of architecture, its concepts,
	language and representation.
Learning Outcomes	On completion of this unit students will have developed:
	1) An understanding and awareness of key architectural concepts, their
	vocabulary and representation.
	2) Ability to apply key architectural skills to explore ideas.
	3) An ability to work in groups.
Teaching & Learning	The unit is based primarily in the design studio and taught across both
pattern	semesters, individually and in groups. Design work is supported by lectures, workshops, seminars, design tutorials and reviews.
Indicative Content	Using the object, the body and the city as themes for short introductory
indicative content	projects, students undertake analytical and observational drawing, freehand
	and ruled, orthographic and scaled drawings, diagrams and models.
	Through these exercises, students build up a design portfolio and
	accompanying sketch notebook for critical reflection.
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	The exercises are coordinated with and draw upon skills acquired through
	Communication unit LAR-1-104.
Assessments	Design portfolio (including sketch notebook)
Elements and Weightings	Weighting: 100%
Mapping Against RIBA/ARB	GC1. 1, GC2.1, GC3.1,2 and 3, GC4.1
Criteria	GA1.2
Indicative Sources	Berger, John. (1982) Ways of Seeing, (Penguin).
	Kenneth Frampton (2007) <i>Modern Architecture</i> (Thames and Hudson).
	Edward Tufte (1982) Envisioning Information (Graphic Press)
	Francis D.K Ching, (2007) Architecture: Form, Space and Order- (John Wiley and
	Sons).
	Steen Eiler Rasmussen (1962) Experiencing Architecture (MIT Press).
	Gaston Bachelard (1992) The Poetics of Space, (Beacon Press)
	Simon Unwin, (2009) Analysing Architecture (Routledge)
	Simon Unwin (2010) Twenty Building Every Architect Should Understand-Routledge)
	Francis D.K Ching (2009) <i>Architectural Graphics</i> . (John Wiley and Sons)
	Tom Porter (1993) Architectural Drawing Masterclass, (Cassell Publications)
	Peter Cook (2008) <i>Drawing-the Motive Force of Architecture</i> . (Wiley)
	1. etc. total (2000) Stating the motive force of furniteetale. (whey)

	Architectural Magazines: The Architectural Review, Architectural Design, RIBA Journal, A+U, The Architect's Journal
Attendance	Studio, lectures, workshops and seminars: min 80%
	Crits and reviews: 100%